



Learning Plan: ELEMENTARY & SECONDARY¹

Student Teacher			Co-operating Teacher(s)		
Date		Start/End Time		Room	

Title of lesson	Mapping Activity	Grade level	Sec 3
Subject	The Change of Empire	Topic	History
Relevance			
Materials/Resources Required	<i>The students will require their textbook in order to complete the mapping activity.</i>		
QEP Subject Area Competencies			
Learning Objectives	Students will understand the changes to territory from 1763 – 1774 and how these territorial changes impacted Quebec.		
Essential Question(s)	<i>What were the main territorial changes from 1763 – 1774?</i>		

Lesson Timing	Introduction (hook): What is going on during the change of empire? Why is everyone fighting over territory?	Student will know: Student will draw upon their understanding of various acts that altered social and political tensions
	Development (Learning activities – step by step sequential procedure):	Students will understand: Why American armies decided to invade Canada in 1775. The Americans wanted to gain support of the French Canadians. Students will examine what happens when two superpowers are fighting over territory.
	25 Minutes to finish up the movie or show when they storm the place and move on with movie.	Students will do: Students will use their textbook to map out the territories and answer two questions
	The students will be divided into groups of 2. The students will have 10 minutes to work on their map activity. They just need to answer the two questions and outline on their map, the territorial changes.	Cross Curricular Competencies:
	There will be 12 groups of 2-3 students. Three groups will have the same map.	Broad Areas of Learning:
	Maps and Questions to answer:	Universal Design for Learning/ Differentiation/

¹ Based on a simplified version of Understanding by Design (UBD) and the IB Middle Year Program Planner



	<p>North America after the Treaty of Paris of 1763</p> <ol style="list-style-type: none"> 1.) What was the Treaty of Paris 1763? 2.) What were the main territorial changes? <p>North America after the Royal Proclamation 1763</p> <ol style="list-style-type: none"> 1.) What was the Royal proclamation of 1763? 2.) What were the main territorial changes? <p>North America After the treaties of 1783</p> <ol style="list-style-type: none"> 1.) What were the treaties of 1783? 2.) What were the main territorial changes? <p>North America After the Quebec Act 1774</p> <ol style="list-style-type: none"> 1.) What was the Quebec Act of 1774? 2.) What were the main territorial changes? <p>10 minutes to share answers to their mapping activity.</p>	<hr/> <p><u>EDI considerations</u></p> <hr/>
	<p>Closure (transition):</p>	<p>FORMATIVE - Assessment FOR learning:</p> <hr/> <p>FORMATIVE - Assessment AS learning:</p> <hr/> <p>SUMMATIVE - Assessment OF learning:</p> <hr/>
<p>EDI Consideration:</p>		
<p>Further considerations;</p>		

<p>Reflection:</p>
<p>Professional Competencies:</p>



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